

## SCHOOL REPORTING for <2017-2018> and PLANNING for <2018-2019>

<b>Identification</b>			
Name of School Division Beautiful Plains School Division	Name of School Brookdale School	Name of Principal Alicia Gawaziuk	Date (yyyy/mm/dd) 2018-09-

<b>School Profile</b> <small>(Complete the following using FTE as of Sept 30<sup>th</sup>.)</small>			
Number of Teachers 2	Number of Students 27	Grade Levels K-6	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? The Brookdale School community, students, parents and teachers believe that education should provide challenging lifelong opportunities. In understanding that all students have unique abilities and learning styles, teachers will encourage each student to set personal goals, accept responsibility and become productive citizens within our changing global community.			Year Revised 2003

### SCHOOL REPORT for <2017-2018>

<b>School Priorities</b>
1. Literacy –
2. Numeracy
3. Growth Mindset
4.
5.

<b>Previous Years' Successes:</b> Please comment on successes and progress towards meeting previous school plan outcomes.	
<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence).</b> Feel free to attach file with results, if needed.
1. To strengthen the reading and writing connection in grades 1 to 6	Grade Group Divisional Meetings – strategies shared influenced a shift in teaching writing; books purchased to help enhance 6-Trait Model in grades 4 to 6. Increased published writing in term 3 in grades 4 to 6 Spelling City Program – 10% of students from grades 4 to 6 improved daily spelling in writing and reading activities . 80% maintained skills. Phonemic Awareness program implemented in grades 1 to 3
2. To focus on mental math in grades 1 to 6	Maintenance from previous year indicates 75%of grades 3 to 8 and 2/3 in grades 1 and 2 applied mental math strategies independently. 80% Transfer of mathematical language from computer based programs and intentional teaching of strategies apparent in daily math.
3. To strengthen Mental Health with a focus on problem solving	-common language used by students from Helping Hands Bulletin Board -increased crucial conversations among peers to solve problems collaboratively (teacher guided) -Our School Survey Data – grade 4-6 results stated 0% students experiencing anxiety, students comments "we like our school"
4.	

5.

## SCHOOL PLAN for <2018-2019>

### Planning Process

List or describe factors that influenced your priorities.

- frequent adult intervention in problem solving situation among peers; a need for mental health coping strategies
- improved writing skills interest and results between terms 1,2 and 3 from last year
- student need to maintain and strengthen numeracy with a focus on mental math
- Divisional priorities (divisional committees, MRLC groups)

Describe the planning process and the involvement of students, staff, families and the community.  
Who was involved?

Staff; an awareness to parents has been made

How often did you meet?

- regular staff meetings and administration days throughout the year
- Parent Council Meetings

What data was used?

- Report Card Data
- Writing Samples from 3 reporting terms
- Fountas and Pinnell
- Divisional and provincial data
- Teacher Observation and Intervention
- MRLC Numeracy Achievement Project

Other highlights?

- Staff attending MRLC with Faye Brownlie(early and middle years). Intentional strategies chosen to implement in to writing instruction from Grades 1-7.
- Staff member joining mRLC Numeracy Action Research project (grade 7)
- S.T.E.M activities incorporated into and are a part of lesson planning to enhance school priorities

### School Priorities

1. Literacy

2. Numeracy

3. Growth Mindset

4.

5.

## School Plan

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Strategies</b> What actions will you take?	<b>Indicators</b> How will you know that learning is improving?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
1. To strengthen writing skills in grades 1 to 7	6-Trait Writing Model – grades 4-7 Words Their Way Spelling program – Grades 1-7 Reggie Routman strategies MRLC PD – early and middle writing strategies Daily writing Writing Centers in each classroom Daily 5 Program 1 published piece per term	Common language as modeled by the teacher Student writing stamina increase Student independently seek words to enhance their writing Students apply writing techniques during Daily 5 Students using classroom resources to seek out words and writing strategies	Observation Writing Samples Report Card Data Words Their Way Assessment (Sept and June)
2. To focus on mental math in grades 1 to 7	Small group targeted mental math instruction Daily Practice Divisional Mental Math binders Math Centers/Games targeted for mental math Visual strategies posted in classrooms	Students use of mathematical language in the classroom Students explanation of strategies used Students application of mental math strategies in daily work Baseline Data Results	Written Tests (grades 1 to 7) Performance Test and checklists Report Card Data Provincial Assessments Observations
3. To strengthen student Mental Health in cooperative group settings	Teaching coping strategies Growth mindset videos, books, real-life examples, teacher modeling Collaborative Health Classes (gr.1-7) Sept-Oct	Students will apply a good-fit coping strategy to resolve a problem Identify and apply coping strategy	Report Card Learning Behaviors Our School Survey results Observation Adult Intervention Frequency
4.			
5.			